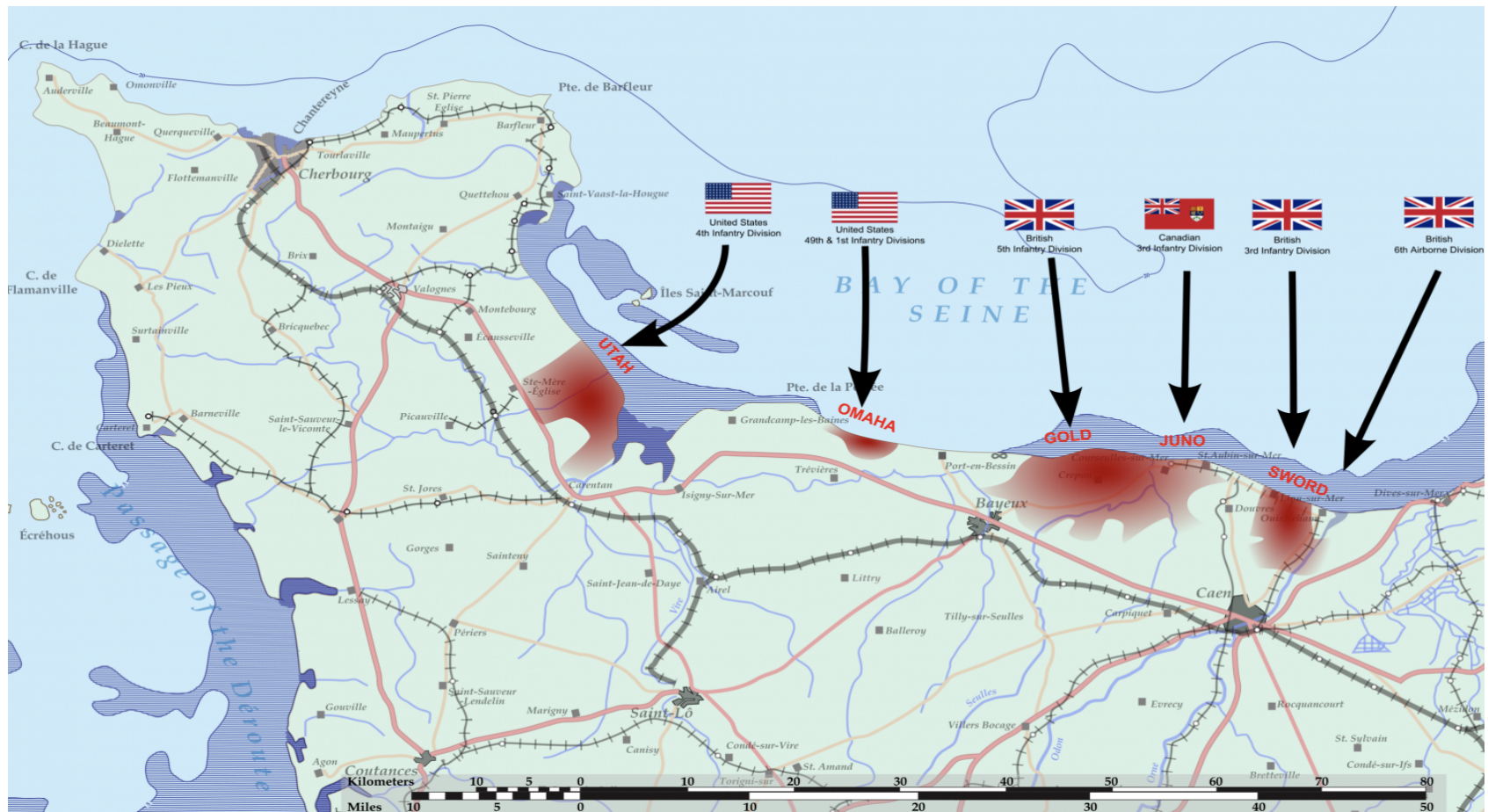


IN DUTY MEMORY



The Shores of Normandy

C:\Users\missp\Documents\DUTY OF MEMORY\The Shores of Normandy - Jim Radford.mp3

<https://www.youtube.com/watch?v=DsVQMfxIfks>



Act n° 1: fill the grid to infer the meaning of this song

Referred Time or Date	
Special event on this day	
Type of document	
Author of the document	
Time of the telling story	

Act n° 2: Quiz: answer only listening the text

- The author is
 - a sailor
 - a soldier
- He fought during
 - Overlord operation
 - D-Day landing
 - first World War
- The boat sailed to
 - Poole (England)
 - Avranches
 - Arromanches
 - Normandy (France)
- He get there because
 - he went on holidays
 - wanted to get rid of Nazism
 - wanted to free France
 - he had a job to do
- He was waiting this time for
 - nine hours
 - five years
- He knew that
 - many of them won't return
 - there will be a great party
 - there will be a bloodshed

Quiz (following)

- He became a man
 - when he left his mother
 - when he saw Normandy
 - when he celebrated his birthday
- On that day he was
 - a confirmed soldier
 - fifteen years old
 - scared
- He sailed on a ship with
 - a crew of fifty
 - a crew of thirty
 - thousand of other soldiers
- Many mothers wept that day because
 - their sons were becoming men
 - they lost the war
 - their sons were in danger
 - their sons died as heroes
- There they built
 - a sand castle
 - a harbours

On those beaches they found

 - death
 - bloodshed
 - friends
 - heroism

THE SHORES OF NORMANDY

In the cold grey light of the sixth of June,
In the year of forty-four,
The Empire Larch sailed out from Poole to join with thousands more.
The largest fleet the world had seen, we sailed in close array,
And we set our course for Normandy at the dawning of the day.
There was not one man in all our crew but knew what lay in store,
For we had waited for that day through five long years of war.
We knew that many would not return, but all our hearts were true,
For we were bound for Normandy, where we had a job to do.
Now the Empire Larch was a deep-sea tug with a crew of thirty-three,
And I was just the galley-boy on my first trip to sea.
I little thought when I left home of the dreadful sights I'd see,
But I came to manhood on the day that I first saw Normandy.
At Arromanches, off the Beach of Gold,
'Neath the rockets' deadly glare,
We towed our blockships into place and we built a harbour there.
'Mid shot and shell we built it well, as history does agree,
While brave men died in the swirling tide on the shores of Normandy.
For every hero's name that's known, a thousand died as well.
On stakes and wires their bodies hung, rocked in the ocean swell;
And many a mother wept that day for the sons they loved so well,
Men who cracked a joke and cadged a smoke
As they stormed the gates of hell.
As the years pass by, I can still recall the men I saw that day
Who died upon that blood-soaked sand where now sweet children play;
And those of you who were unborn, who've lived in liberty,
Remember those who made it so on the shores of Normandy.

Act nº 3 Lexical field: recall the words belonging to the ocean and sailing lexical field

Act n° 3 Lexical field: recall the words belonging to the ocean and sailing lexical field (answers)

- To sail
- A fleet
- A crew
- Deep-sea
- Galley-boy
- Beach
- Blockships
- Harbour
- Shell
- Tide
- Shore

Act n° 4: find the definitions of the following words in a dictionary

- To sail
- A fleet
- A crew
- Deep-sea
- Galley-boy
- Beach
- Blockships
- Harbour
- Shell
- Tide
- Shore

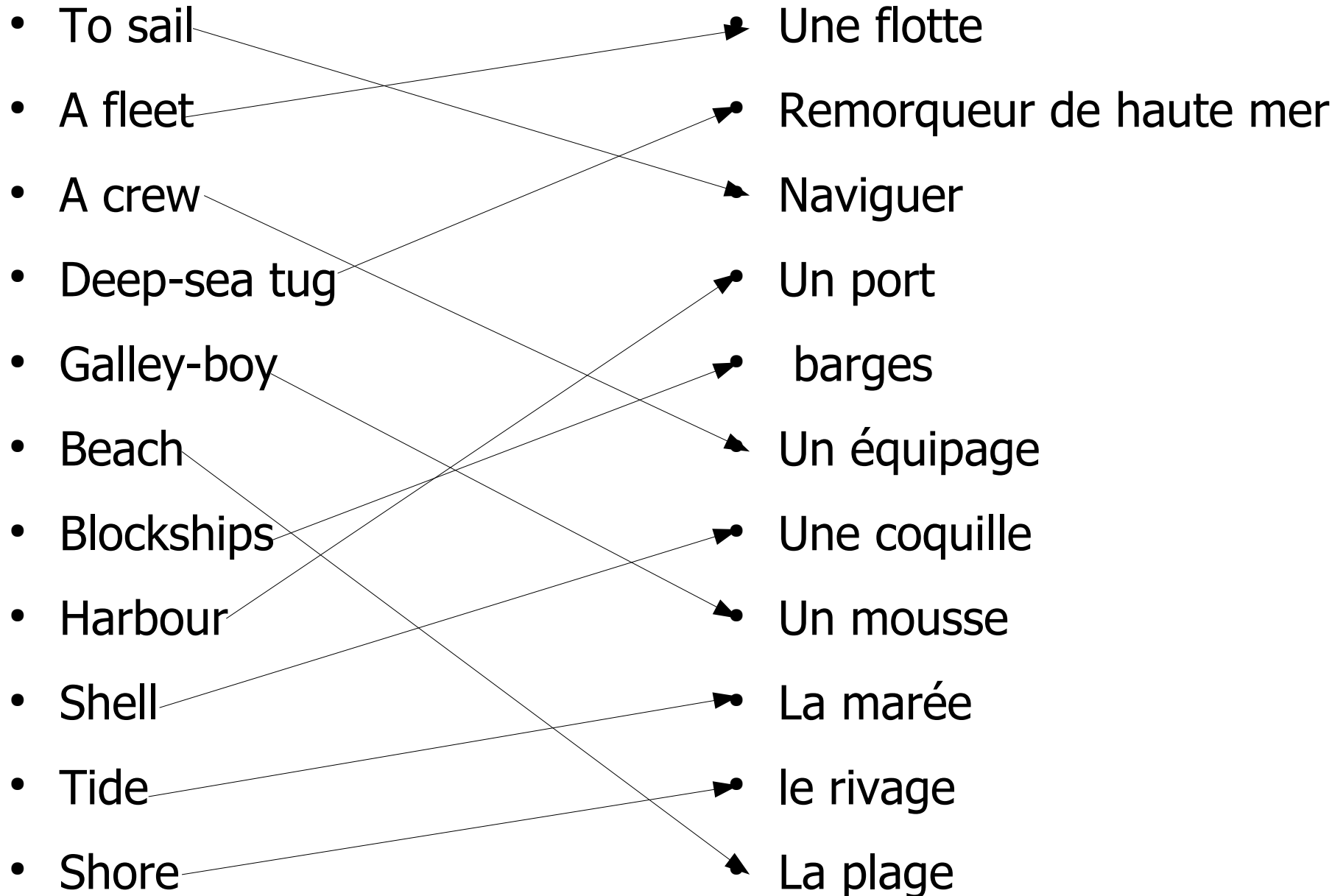
Act n° 4: find the definitions of the following words in a dictionary (answers)

- To sail: to move over the sea
- A fleet: a group of ships gathered to do a mission together
- A crew: people working on a boat as a team
- Deep-sea: deep part of the sea
- Galley-boy: teenager employed on a ship
- Beach: an extensive area of sand
- Blockships: kind of ships aiming at being sheltering and transporting landing soldiers
- Harbour: sheltered place for ships to keep from storms
- Shell: hard outer layer of a mollusc
- Tide: the cyclic rise and fall of sea level
- Shore: the land along the edge of a sea

Act n°5 : and now link the words with thieir translation

- To sail
- A fleet
- A crew
- Deep-sea tug
- Galley-boy
- Beach
- Blockships
- Harbour
- Shell
- Tide
- Shore
- Une flotte
- Remorqueur de haute mer
- Naviguer
- Un port
- Une barge
- Un équipage
- Une coquille
- Un mousse
- La marée
- le rivage
- La plage

Act n°5 : and now link the words with thieir translation (answers)



Act n° 6: find the “overlord” lexical field

- War
- Rockets
- Shot
- Stake and wires
- Blood-soaked sand
- Died
- Gates of hell

Act n° 7: intermediate task: oral expression

- In your opinion what is the image given by Jim Radford of the D-Day? What was his role? What is his role now?

Grammar point: recall the past simple tense

- This tense expresses an action or a fact finished in the past.
- It can be used to tell a past story or History.
- The used auxiliary is "did" (interrogative and negative sentences)
- Forms:
 - with a regular verb: FA: We sailed on that day
FN: We did not sail on this day
FI Did we sail on this day?
 - with an irregular verb: FA: Mother wept on that day
FN: Mother did not weep on that day
FI: Did mother weep on that day?

Act n° 7: grammatical activity: recall all the verbs
used with past simple tense

Act n° 7: grammatical activity: recall all the verbs used with past simple tense

- Sailed
- Set
- Was
- Knew
- Waited
- Set
- Had
- Thought
- Came
- Saw
- Built
- Towed
- Hung
- Wept
- Rocked
- Cadged
- Cracked
- Stormed
- made

Act n° 8: grammatical activity: find their infinitive form

- Sailed
- Set
- Was
- Knew
- Waited
- Set
- Had
- Thought
- Came
- Saw
- Built
- Towed
- Hung
- Wept
- Rocked
- Cadged
- Cracked
- Stormed
- made

Act n° 8: grammatical activity: find their infinitive form (answers)

- Sailed to sail
- Set: to set
- Was: to be
- Knew: to know
- Waited: to wait
- Set: to set
- Had: to have
- Thought: to think
- Came: to come
- Saw: to see
- Built: build
- Towed: to tow
- Hung: to hang
- Wept: weep
- Rocked: rock
- Cadged: to cadge
- Cracked: to crack
- Stormed: to storm
- Made: to make

Final Task

- Oral or written expression (according to, your choice)
- You will introduce your speech by a presentation of the author before the presentation of the different parts
- Explain the context of this song: the former circumstances of the event, then the present writing of the told story and the author's aim in such a production
- You will conclude with a sentence favouring honour of these heroes of our past