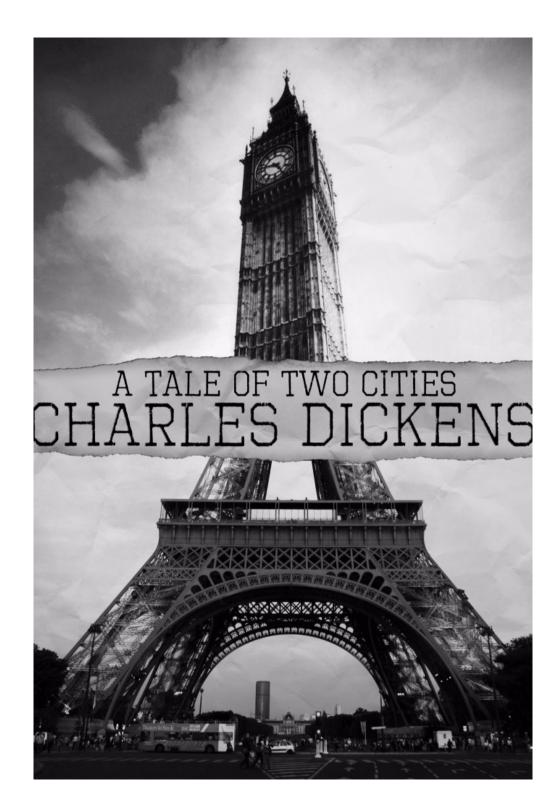
Tale of two cities CHARLES DICKENS

Extract from a literary masterpiece
Objectives: Exploitation of the incipit of classical literature

Support: incipit de The tale of two cities



Act n°1: inference grid about the picture

| Name of the author | |
|--------------------------------|--|
| name of the book | |
| Places of the photo assembly | |
| Gathered landmarks | |
| Hypothesys: places of the plot | |

Act n°1: inference grid about the picture

| Name of the author | Charles Dickens |
|--|------------------------------|
| name of the book | A tale of two cities |
| Places of the photo assembly | London and Paris |
| Gathered landmarks | Big ben and the Eiffel Tower |
| Hypothesys: places of the plot and epoch | Paris & London centuries ago |

Act n° 2: describe the picture

 On the picture I can see the tittle of a literature masterpiece which is a "Tale of two cities" and its author's name which is Charles Dickens. On the background I notice an assembly photo composed of two famous landmarks which are located in Paris and London. More precisely, Big ben is put on the foot of the Eifel Tower which symbolizes that the plot of the novel takes place in both capital cities

Act n° 3 read listen the audio record

https://www.youtube.com/watch?v=sxIIrbxNUc8

C:\Users\patricia\Documents\tale of the two cities\Charles Dickens - It Was The B est Of Times, It Was The Worst.mp4

incipit

It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way—in short, the period was so far like the present period, that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only.

Act n° 4 note the antonyms used in the incipit in the following grid and give their positive or negative connotation

| Positive connotation | Negative connotation |
|----------------------|----------------------|
| | |
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Act n° 4 note the antonyms used in the incipit in the following grid and give their positive or negative connotation

| Positive connotation | Negative connotation |
|----------------------|-----------------------------|
| The best | The worst |
| Age of wisdom | Age of foolishness |
| Epoch of belief | Epoch of incredulity |
| Season of light | Season of darkness |
| Spring of hope | Winter of despair |
| Everything before us | Nothing before us |
| Direct to heaven | Direct the other way (hell) |
| good | evil |

Act n° 5: difficult vocabulary: find the French words for

- Wisdom
- Epoch
- Belief
- Heaven
- Hell
- Evil

Act n° 5: difficult vocabulary: find the French words for

- Wisdom→ sagesse
- Epoch → époque
- Belief → croyance
- Heaven → paradis
- Hell → enfer
- Evil \rightarrow mal

Act n°6: Find some English synonymous to the following words

| The best | hope |
|-------------|------------|
| The worst | despair |
| wisdom | everything |
| foolishness | nothing |
| belief | Even |
| incredulity | hell |
| light | good |
| darkness | evil |

Act n°6: Find some English synonymous to the following words

| The best | The most excellent |
|-------------|---------------------|
| The worst | The least excellent |
| wisdom | discernment |
| foolishness | madness |
| belief | Trust, faith |
| incredulity | doubt |
| light | Glow, illumination |
| darkness | shadow |

| hope | expectancy |
|------------|----------------|
| despair | gloom |
| everything | The whole |
| nothing | Nought (0) |
| heaven | paradise |
| hell | inferno |
| good | Ethical, moral |
| evil | bad |

Act n° 6: the repeated expression:" "it was"

| Number of uses | |
|----------------------------------|--|
| Name of the rhetoric process | |
| Used tense | |
| Effect given | |
| Other famous uses of the process | |

Act n° 6: the repeated expression:" "it was"

| Number of uses | 10 Times |
|-------------------------------|---|
| Name of the rhetoric form | ANAPHORA |
| Used tense | Preterit: locates the action in a revolute past |
| Effect given | Insists with the repetition on the topic of the text |
| Other famous uses of the form | Ecclésiaste 3.1-15(XIIth c BC) Martin Luther King "I have a dream" Barack Obama : " yes we can " |

Act n°7: explain what is the given effect

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- Plays on oppositions and anaphoras
- Plays on two cities
- Plays on two concepts: a manichean vision of the times: the best/the worst, light/darkness
- Extreme duality given by the last words of the paragraph:" for good or for evil, in the superlative degree of comparison only".

Intermediaite Task

• Domino game : gather the antonyms

ACT N°8: GIVE TITLES TO THE PARTS OF THE TEXT

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- FIRST PART: from the beginning to "other way": OPPOSITIONS OF THE PAST
- SECOND PART: "in short"--→ "evil": A PAMPLET ABOUT THE POLITICAL REGIME
- THIRD PART: "in the superlative"-→" only": A
 WORLD OF EXCESS

FINAL TASK

Using the same literary process as Dickens: Used (anaphoras and antonyms)

- describe your teenage or the time of your exams
- second possibility: write some sentences which follow the text